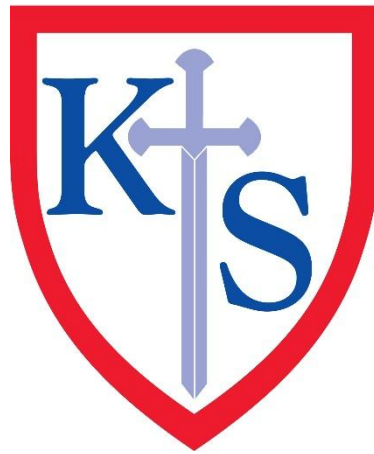


Kingsland CE Primary School

International Policy



Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Let your light shine on our vision:

As God's children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.

September 2026

Kingsland CE Primary School

International Policy

Date for full implementation: September 2026
Review date: September 2029



Kingsland CE Primary School is proud to have been awarded the School of Sanctuary award in recognition of its work to be an inviting and welcoming place for all refugees and asylum seekers.

It is also proud to have been re-awarded the International School Award.



Ethos

Kingsland CE Primary School has at its heart a mission to 'Let your light shine' through 'learn to love and love to learn'. We expect those who are part of this community to have a growing respect and understanding for themselves and those around them. We have a right to be ourselves as we respect that others have a right to be themselves; we celebrate the richness of diversity. Education and understanding are key to living peacefully in our world.



Aims

Through the inclusion of our clear international dimension in our school we are able to offer to our children a range of experiences that will enhance their learning through knowledge, an opportunity to reflect on values and the development of skills.

- To open our eyes to a wider world
- To enjoy friendships with people living in other countries; our shared humanity
- To provide an informed awareness of countries, cultures and languages other than our own
- To learn to respect and value different cultures and beliefs
- To enable children, staff and governors to learn about daily life in other countries
- To provide an added opportunity for the promotion of equal opportunities, community cohesion, racial equality and citizenship
- To challenge international stereotypes

Key Concepts

We aim to develop each of the eight Key Concepts of the global dimensions though all appropriate areas of the curriculum:

1. diversity
2. conflict resolution
3. global citizenship

4. human rights
5. interdependence
6. social justice
7. sustainable development
8. values and perceptions

The International Dimension and the Curriculum

- The International Dimension will permeate the curriculum and will be reflected in all areas of the curriculum. For example: using international resources such as literacy texts and persona dolls.
- We shall organise regular celebrations of our rich and diverse heritage and the rich and diverse heritages of other nations.
- We shall continue to deepen and develop our Global Schools partnership with Moivaro Primary School in Tanzania
- We shall promote and encourage further links with schools in other countries – France, with links to La Vieille Lyre and Cours Notre Dame des Missions

Professional Development

Staff will be encouraged to attend courses and training to develop their own knowledge and to inspire new interests and opportunities. Grants will be sought to enable travel to support the school's International dimension. Links with the British Council will be pursued.

Capacity for Development

The International Dimension will be reviewed and evaluated by staff and inform the School's Improvement Plan annually.

The school will have in post an International School's Leader to oversee the development of this dimension (Mr Debenham).

The International Dimension and the Local Community

We shall seize opportunities to share our International Schools work with:

- parents
- governors
- LTNRCP (Leominster Tengeru Natural Resources Conservation Project)
- Kingsland Church and village
- Wigmore schools cluster
- Herefordshire Diocese
- Herefordshire LA
- the county through press releases