

Exploring Texts at KS1



Children are required to...

***Draw on knowledge of vocabulary to understand texts:**

What does this **word mean**? What does this **phrase mean**? **Find and copy one word** that shows...
Find and copy one word that means... **Find and copy one word** that means the same as...

***Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information:**

Why was...(Bella)cross with...(William)? **Where** did...(Bella) take...(William's message)? **Why** did...(the boat hit the rocks)?
Why was...happy/sad at the end of the story? **When** did...(start work) ? **Who** does the character remind the author of?
Who did...(most castles belong to)? **Identify** the activities that each character did e.g. Who did the gardening?
Why are...(some castles surrounded by moats)? **Identify** true and false statements about the story.
What two...(animals do they see on the first day of the safari)? **Identify three**...(types of weather in this poem)?
Why does the author chose to...(illustrate his own books)? **Why was**...(the farmer surprised when he opened the door)? **What made**...feel...?
Can you tell me the **second time** on this page that the character felt...(surprised)? Can you tell me **who** is...(kind) and who is ...(greedy) in the story?
Where were...at the beginning of the story? **Complete the table** to show who did what and when.
Complete the table to show whether each statement is true or false. **Give two** things that...(people made inside the castle walls).

***Identify and explain the sequence of events in texts:**

Put these 4 **sentences in the order** that they happen in the story.
Number the sentences to show the order in which they happen in the story.

***Make inferences from the texts:**

Choose the correct ending to a statement about the text e.g. When ...was learning to fly, she...
Why did...do that? **Why did**...say that? **Why did**...feel that way about...? **Why did**...take...with him?
Give two things that the...(greedy) man does that tell you...(he could not wait for the seed to grow) **How is**...(the child) in the poem like...(a parcel)?

***Predict what might happen on the basis of what has been read so far:**

Do you think...(Bella) **will**...(sneak out at night) **again**? **Explain.** **Where** do you think...(they may travel to **next**) and **why**?
Who do you think will...(save the crew from the monster)? **How will**...(Sarah escape from the dragon)?

