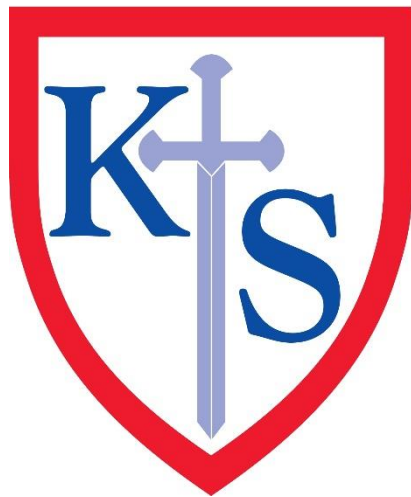


# Kingsland CE Primary School

## Eco Policy

### Environmental Learning



### Let your light shine

**“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16**

**Let your light shine** on our vision:

*As God's children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.*

**April 2024**

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## Eco Policy

### Environmental Learning



Date for full implementation: April 2024  
Review Date: April 2027

#### Our vision

At Kingsland CE Primary School, our vision is for every child and every adult to 'Let their lights shine' and to experience life in all its fullness. We do this through engendering a deep love of learning.

The main purpose of environmental learning (eco learning) is to examine and interpret the environment from a variety of perspectives - physical, geographical, biological, sociological, economic, political, technological, historical, aesthetic, ethical and spiritual. Environmental Education is cross curricular and opportunities are provided for learning **about**, **in**, **through**, and **for** the environment.

- Education **about** the environment - to develop a sound base of knowledge, understanding and skills that children will need to make sense of environmental issues.
- To provide education **in** the environment - to give children first-hand experience of various local environments.
- To provide stimulus for learning a wide range of skills through secondary sources - education **through** the environment.
- Education **for** the environment focuses on sustainable solutions to environmental problems, taking into account that there are conflicting interests and different perspectives.

#### Aims and Objectives

It is important for the Kingsland CE Primary School community to have an awareness and understanding of the effects of their actions upon the environment in which they live, work and relax. In order to do this, we need to take responsibility for our own actions and we need to have a sense of duty and care for the world in which we live.

We encourage both staff and pupils to think about their environment and how their actions impact upon the national and global picture. To this end we encourage and reinforce environmental education in all aspects of everyday life and the wider community.

The ways in which we will strive towards this goal is to **reduce** the amount of materials we use and waste we produce, **recycle** and **re-use** materials wherever possible, **restore** what is deemed to have been destroyed, and **respect** our neighbours and our environment.

## **Reduce**

### **Energy**

- We will switch off lights when they are not in use.
- We will keep outside doors shut in cold weather.
- We will make sure we turn off taps when they are no longer needed.
- The Eco club will appoint class monitors to ensure these recommendations are carried out.
- Eco club will make suggestions as to where we could reduce energy use and create posters to remind peers and staff of recommendations.

### **Paper**

We will reduce the amount of paper we use in our classrooms by:

- Writing and printing on both side of the paper whenever possible.
- Filing photocopies for use at a later date.
- Using text messaging service / emails where possible to inform parents.
- Each class has and uses a labelled paper recycling bin.
- Less backing paper used on display boards by using hessian / unwanted wall paper / fabric
- Eco club will monitor the contents of recycle bins and ensure contents are able to be recycled

### **Transport**

- We will continue to encourage children to walk to school when possible
- We will continue to take part in the Bikeability scheme to encourage safe cycling.
- We will encourage staff to share transport when going on courses etc.

## **Re-use**

### **Fruit**

We will endeavour to compost the remains of the fruit at playtime. We have a food waste caddy bin in the playground as well as the African garden.

### **Paper**

- Paper will be re-used within the classroom. Each class will have a box of scrap paper that can be used again.
- Display paper will be taken down carefully and re-used wherever possible.
- Paper will be used on both sides wherever possible.

## **Recycle**

At Kingsland CE Primary School, we recycle a range of materials:

- Paper is collected in boxes in every class room and office area.
- Cardboard will be placed in the green recycling bins.
- Cartridges from computer ink and photocopiers will be recycled.

## **Restore**

School habitats such as the pond, hedgerows etc. are used by the children to study flora and fauna and their habitats. Children will be encouraged to return all living creatures to their original habitat.

Areas disturbed by sport, by accident, or by malicious damage will, if possible, be restored to its original condition.

Children will be encouraged to treat all school equipment with respect. Books and other equipment will be repaired wherever possible.

### **Respect**

One of the most important Christian values that is promoted is that we will respect one another and our environment. This value will permeate all we do whether it is discussing global issues, welcoming people of different races, faiths, abilities, or dealing on a daily basis with each other. We extend this respect to the environment and all living creatures.

### **Outdoor Environment**

Research shows that school grounds have a significant effect on children. These grounds are the one external environment to which all children have regular access, and for some of our children, they provide the only regular experience of the outdoors. They may provide unique experiences, opportunities and resources for teaching and learning in a safe and supervised external environment. We aim for our grounds to be a stimulating and enjoyable place for work and play. We ensure our outdoor environment provides the following benefits to the children's learning:

- Enriches all areas of the curriculum, particularly Science, by providing a unique and varied context for learning; stimulates motivation and curiosity, encourage creativity and help pupils to develop a broad range of skills, competencies, knowledge and understanding.
- Affords opportunities for pupils to work together with adults for the common good, thus encouraging a sense of pride, ownership and responsibility.

### **Planning**

Implementation of Environmental Learning is carried out through the Key Stages of the National Curriculum, and particularly through the school's geography curriculum.

### **Health and Safety**

All activities will be conducted in accordance with the current Health and Safety Policy. For further information, please see our Health and Safety Policy.