



Exploring Texts at KS2

Children are required to...

*give / explain the meaning of words in context Find and copy one word meaning.../ that suggests that.../ that shows that.../ that tells you.../ **Give the meaning of the word ...** / What does '.....' mean? / What does the word ... suggest about...?

*retrieve and record information / identify key details from fiction and non-fiction Tell me **three things that you are told** about... / **What did he have to do** in order to...?/ What was **revealed at the end** of the story? / Which of these statements are **true?** / What or who helped.... to....? Give **two reasons** why he...

*summarise main ideas from more than one paragraph Can you summarise the story in six sentences using the **key points** of the story?

*make inferences from the text / explain and justify inferences with evidence from the text **How can you tell** that was very keen to?/ **What impressions** of thedo you get from these two paragraphs? / **Why** didfind it difficult to.....? / **How do you know** that wanted to.....?/ **What evidence is there of** being (determined) when she met.....? /Can you **explain** what this description **suggests** about the.....?/ **In what ways might**'s character **appeal to many readers?**/ **Why were** they...('curious' and 'unafraid')?

*predict what might happen from details stated and implied **Do you think** that..... will change her behaviour in the future? **Explain** your choice **fully**, using **evidence** from the text.

*identify / explain how information / narrative content is related and contributes to meaning as a whole Why has the information been **presented** as a flow diagram? / How has the author **organised the text** to help the reader understand the main points? / Which part of the text **summarises** the findings? /How do we discover who the culprit was? **Why** has the author chosen to let us find out this way? / **Why** are these words In italics?

*identify / explain how meaning is enhanced through choice of words and phrases **What impression** does the author give you of ...(the lake) and which words and phrases tell you that?

*make comparisons within the text How is's behaviour at the end similar to that of... 's at the beginning of the story?/ What **techniques** has the author used throughout the text to help the reader understand this difficult topic?

