



THE CHURCH
OF ENGLAND

**Kingsland CE (VA)
Primary School**



The Kingsland Times

Friday 10th July 2026

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Let your light shine on our vision:

As God's children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.

Our Christian value for this half-term is **EQUITY and EQUALITY**

Please help your child to reflect on the importance of this Christian value

Life at Kingsland CE Primary School: life in all its fullness (John 10:10)

On the third attempt, we managed to hold our Sports' Days this week! Despite the hot temperatures, the children, once again, excelled in their sporting talents, resilience and determination to let their lights shine. It was wonderful to see numerous acts of kindness between classmates, instigated by children themselves, to encourage and offer support to each other. Congratulations to Mortimer who won the KS2 Sports' Day cup! A huge THANK YOU to Mr Powell and Miss Walker for organising such super events. Next week, we invite parents to attend our Parents' Show and Tell at 2.45pm on Monday – an opportunity to sit with your child and look through their books together, celebrating their learning across the year. Y6 families are invited to our Y6 leavers' celebration evening in school on Wednesday 15th July at 5.30pm, where you will be entertained by our fabulous Y6 children. And all are welcome to our end-of-year service in Kingsland Church on Friday 17th July at 1.30pm – see you there!

PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME

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Dates for your diary

Monday 13 th July	Parents' Show and Tell 2.45pm
Wednesday 15 th July	Y6 Leavers' Celebration Evening 5.30pm
Friday 17 th July	End-of-year service in Kingsland Church 1.30pm
Thursday 3 rd September	First day of the autumn term
Monday 7 th September	Meet the teacher sessions 2.45pm, for Y1 – Y6 parents

The full 2025 - 2026 term dates can be found on the school website following the link:
<https://www.kingslandceprimary.com/term-dates/>

Term dates for 2026 – 2027 can be found [here](#).

Y6 families are invited to our Y6 leavers' celebration evening in school on Wednesday 15th July at 5.30pm, where you will be entertained by our fabulous Y6 children.

Congratulations go to the following children who have received Headteacher's Awards:

Jaxon for super effort with writing his News; **Darcy, Dinky** and **Mary** for fabulous writing about Jack and the Beanstalk; **Henry** for incredible reading – well done!



Governor news: this week, the Love to Learn Committee met to discuss pupil attainment in national assessments, pupil attendance and absence, and to review the School Improvement Plan.

House Tokens

Congratulations to the following children for achieving a house token!

Ambrey	Berrington	Croft	Mortimer
Roman Freddie	Helen Sophia Grace Mabel Oliver Esme James Emily		Dotty



Big Question

We continue our series of BIG QUESTIONS as a focus for family discussions. This week's BIG QUESTION is:

What does it mean to show good sportsmanship?

School Attendance

This week's attendance – well done Year 3!							
YR	Y1	Y2	Y3	Y4	Y5	Y6	School total
97.8%	91.3%	85.3%	100%	86.3%	99.6%	95.7%	93.6%

The school encourages all children to attend school for every session of every day the school is open to them. Thank you for your support with this.

Having excellent attendance at school is essential for children to be fulfilling their potential and flourishing with every opportunity on offer.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Dear Mr Debenham, staff and helpers,

I just wanted to say what a lovely morning we had at this year's sports day. All the children performed so well, especially in the heat and it was nice to hear them all encouraging each other. It was such a lovely atmosphere. The staff and helpers organised all the races so efficiently and selected the right number of races for the children to run, so a big thank you to them.

It was just starting to get very hot at the end of the races so I think the school made a very good call to run this year's sports day over two mornings.

Thank you for your support



There are 4 instruments in a string quartet – 2 violins, a viola and a cello.



Use the QR code to listen to Dvorak's famous American string quartet.

Musician

String Quartets

Making Connections ...



Have you heard the German national anthem being played at the World Cup recently? The melody was written by Joseph Haydn and used in his string quartet called The Emperor Quartet.



Many different composers wrote music for a string quartet, starting in about 1750 with Joseph Haydn, and including famous composers such as Mozart, Beethoven, Schubert and Shostakovich.

A string quartet is a Chamber ensemble. Chamber music is different to large-scale orchestral or choral music in that it is on a much smaller scale.



Use the QR code to listen to Schubert's famous Death and the Maiden string quartet.

Use the QR code to listen Mozart's Dissonance string quartet.



of the Month

Italian composer **Luigi Boccherini** (1743–1804) holds the record for the most string quartets, having composed around **100** works in the genre.



INSTRUMENTAL and LAMDA TUITION for 2026 – 2027

We are convinced that a child reaps enormous benefits socially, academically and emotionally through learning a musical instrument. Being a Lead Music School for Herefordshire, our school has an excellent musical reputation and we would like to offer this opportunity for your child to learn to play a musical instrument.

In the **autumn term** 2026 we are offering the opportunity to learn an instrument through the Accredited Teacher Scheme with Encore Enterprises - Herefordshire Music Service. Parents will be able to order tuition with an 'Accredited Teacher' and hire instruments from the music service at a reasonable cost. Under the Accredited Teacher Scheme, the teachers will invoice parents directly. Accredited Teachers have been subject to a robust recruitment process. They all have up-to-date police checks (DBS) and will be receiving regular lesson observations to ensure that the lessons are of the highest standard. The scheme has allowed for savings to be made and there is a recommended charge rate of **£12.50** per 20 minute individual lesson. This can vary depending on the instrument being taught. Lessons for groups or pairs can share the costs if appropriate. Parents will be informed of the contact details for the instrumental teachers together with a list of terms and conditions. It is imperative that they are informed directly if your child will not be in school for their lesson. The school office also provides the music teachers with upcoming events that could impact on music lessons but responsibility is with the parents for any absences or cancellations. For any further information please go to <https://www.encore-enterprises.com/>

We would particularly encourage your child to learn **an orchestral instrument** as this can lead to exciting opportunities in county bands and orchestras.

Instrument	Earliest YEAR GROUP to start
Violin	1/2
Viola	1/2
Guitar	3/4
Flute	3/4
Clarinet	3/4
Saxophone	4/5
Oboe	4/5
Bassoon	4
Cornet/Trumpet	3/4
Tenor Horn	3/4
Baritone Horn	3/4
Trombone	3/4
Euphonium	3/4
Tuba	3/4
French Horn	3/4
Piano / singing	2
Percussion/Drums	2/3
Harp	3

If you are interested in your son/daughter starting to learn to play a musical instrument, then please click on the following link by **31st August 2026**. [Music Lessons Autumn Term 2026 – Fill out form](#)

You will then receive communication from the Accredited Teacher with further information (along with an instrument hire form if appropriate.) **If your child is already having music lessons, the Accredited Teachers will assume that they are continuing unless they receive half a term's written notice to cease.**

LAMDA

After the success of the Herefordshire Performing Arts Festival, and the very encouraging comments from the adjudicators towards Kingsland children, there is the opportunity for children to take LAMDA exams commencing in the **Autumn term 2026**.

Founded in 1861, LAMDA (London Academy of Music & Dramatic Art) is one of the UK's oldest and most respected awarding bodies and is recognised by Ofqual. These exams and qualifications are recognised internationally.

LAMDA certificates are great to obtain for any student wishing to further their career in the performing arts or enhance their skills and gain extra qualifications through school.

LAMDA exams develop social, communication and interpersonal skills. They increase confidence and self-esteem, provide a broader vocabulary and enhanced memory and recall. Learners will develop their vocal, physical, and interpretive skills.

During the exam, learners will perform their practical pieces followed by a discussion with the examiner about the material, their characters, and their choices. Pieces and questions differ depending on the exam and grade being taken.

Exams begin at introductory level (stage 1, 2 and 3) and move into Grade 1 through to 8.

Exams can be taken in **poetry, public speaking, acting and musical theatre**. Students can express their interest in a certain area and the LAMDA teacher will decide which exam and grade would be best suited to each pupil.

As they progress through the grades over the years, and they reach their medals (grades 6, 7 and 8), they can gain UCAS points which they can use for colleges and universities.

Students receive a certificate along with a written report and mark: Pass (50%+) Merit (65%+) or Distinction (80+).

LAMDA requires dedication and practice at home to bridge the gap between sessions. Students can begin LAMDA from the age of around 6 years old. Teaching sessions will be held on a 1-1 or group basis once a week for 20 minutes during school hours, at a cost of approximately £10 per session (to be paid per half term) with a qualified coach. Payment would be made directly to the coach. This is similar to the organisational structure of instrumental music lessons.

Please do not hesitate to contact us if you need any further information.



THE
READING
AGENCY

UNIVERSAL
UNIVERSAL MUSIC GROUP
UNITED KINGDOM

YOUR TICKET TO...

Summer Reading Challenge 2026

READ^{to} the BEAT

Join FREE at your
library and earn
rewards for reading!



This summer, The Reading Agency invites children to discover the joy of reading through Read to the Beat! — the music-themed Summer Reading Challenge 2026. With a fantastic collection of books inspired by music from around the world, children can explore stories, poetry, graphic novels, and non-fiction for all reading levels. Best of all, books are FREE to borrow from your local library. As part of the National Year of Reading, libraries are encouraging families to make reading part of their summer adventures. Children can sign up at the library or online, set their reading goals, and enjoy rewards along the way. Sign up at your local library or visit summerreadingchallenge.org.uk to begin your adventure.

☀️ Have Your Say in The Big Future! ☀️

Hello!

🚀 **What would you change if you were in charge?** Would you like more places to play? Better parks? More support for young people? Different things happening in your community?

Now is your chance to tell us!

[The Big Future](#) survey wants to hear from children and young people across England about:

💬 Your ideas

😊 What makes a good childhood

🌈 Your hopes and dreams for the future

⚡ Things you would like to improve

❤️ What matters most to you

Your opinions are really important. The adults who make decisions don't always know what children think, so this is your opportunity to make sure your voice is heard.

🎯 Please share your views and take part in the survey
here: <http://www.childrenscommissioner.gov.uk/thebigfuture>

We want to hear from **every child and young person aged 0-18**, including children in care and children who have a social worker. No matter who you are or where you live, **your views matter**. Need a helping hand? 🤝

Don't worry! You can find a helpful guide and answers to common questions on the Children's Commissioner's [website](#) or via the [stakeholder kit](#).

🕒 **Don't forget! The survey closes on Friday 23 October.** Next year, the Children's Commissioner will share what children and young people have told us and use those ideas to help make positive changes for children across England. ★ **This is your future. Tell us what you think!** ★ **Dream big. Speak up. Be heard.**

We can't wait to hear your ideas!

Best wishes,

Dame Rachel de Souza
Children's Commissioner for England

KS2 Sports' Day







KS1 Sports' Day



Many thanks to the PTA for the Sports' Day ice lollies – they were gratefully welcomed on such hot days!





Spiritual Thinking



Why do you think God rested on the seventh day ?

What helps you to rest and recover?

How can you help creation rest as well?

Created to Create

The Bible teaches that God created all things. It also says he created humans in his image. That means we were also created to be creative too

Why not spend part of the holidays learning a new creative skill. Learning something creative is a great way to relax and to help restore us too.

What would you love to learn to do?

Is it to play an instrument, learn to draw or paint, to learn to code, to make films, to design a garden, to sew, dance or to write jokes.

Make a list of things you'd like to learn to create.



DOWNLOAD FREE:



Muddy Church offer a free 50 page download of activities, challenges reflections and fun things to explore throughout August.

Spiritual Sounds



Listen to this song, by Vineyard music to help you be refreshed and restored.

Breathe



On each day of creation God looks at what he made and states it is good. What 'good' things have you been involved in this year?

Make a list. Then you can use them to help you say a thank you prayer.

Message from the PTA:



Non-uniform
19th June
IN EXCHANGE FOR JOLLYJARS AND/OR
TOMBOLLA PRIZES

**END OF
YEAR
SALE**
16TH JULY

PAINT RUNNER
2026
27TH JUNE

Meal & Drinks
8TH JULY

WE ARE HAVING AN END OF YEAR GET TOGETHER.
THE CORNER INN, KINGSLAND. 6.30PM.
FIRST DRINK IS ON THE PTA!
. EVERYONE IS WELCOME - NEW & OLD!
PLEASE LET MARIE KNOW IF YOU ARE ABLE TO JOIN US.

The Mortimer's Cross Churches

ALL-AGE CELEBRATION

with iSingPOP

**"We were made to be different,
made to be curious, made to belong"**

This is the Day by iSingPOP

**Join us for songs, games, craft
& an interactive story from the Bible.
Followed by refreshments, all welcome.**

**Sunday 12th July, 9.30 - 10.30am
at Eardisland Church, HR6 9BP**

Parking available in the Village Car Park, next to The Cross Inn

To find out more email wendy@mortimerscrosschurches.co.uk

Oaker Wood
NATURALLY ADVENTUROUS

Discover your
adventurous side this
Summer*

- Two Night Kids Camp, 12th-14th Aug
- Holiday Clubs: £25 per day
- Teen Adventure Days
- Family Fun & Adventure
- Glamping for groups

*Pre booking essential

High Ropes | Low Ropes | Woodland Krypton | Escape Room | Paintball | Target Shooting | Quad Trek

www.oakerwoodleisure.co.uk





UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for **health protection in schools** or scan the QR code or visit <https://qrco.de/minfec>.



**Remembering key
knowledge and
vocabulary**

**Evaluating the
impact**

Kingsland CE Primary School



'Let Your Light Shine'



What are our aims for this year?

**Developing
sequential curriculum
planning**

Financial security



Kingsland CE Primary School

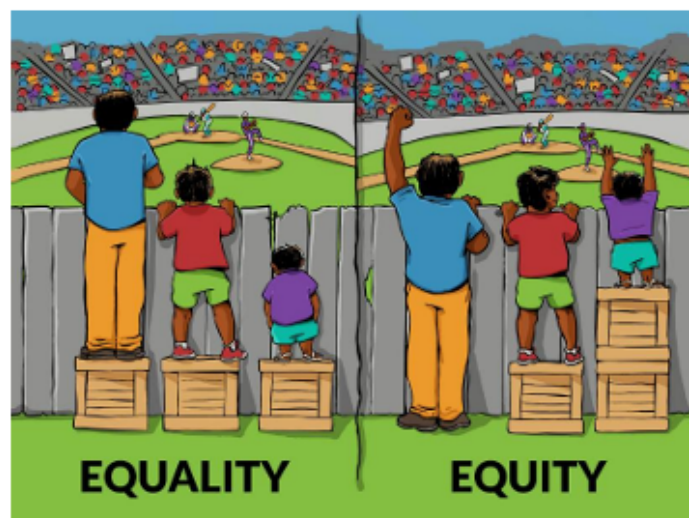
Let your light shine

"Let your light shine before others that they may see your good deeds and glorify your Father in heaven."
(Matthew 5:16)



This half term's Christian value is:

EQUITY & EQUALITY



A prayer of EQUITY & EQUALITY

Dear God, Thank you that you made us each different from each other, yet each the same in your eyes. Help us to love the differences in other people and to treat everyone with respect. Teach us to be fair, to share what we have, and to care for our neighbors. Where there is unfairness, give us the courage to speak up and make a difference. Help us to think about the needs of others and work together to make the world a better place. Amen

Christian Value Family Reflection

Welcome to our Christian Value Family Reflection which offers some suggestions, thoughts and ways into exploring and reflecting on the value of this half term: **EQUITY & EQUALITY**

A reflection on EQUITY & EQUALITY by Rev Maggie, Kingsland Church:

Have you ever found yourself saying, "It's not fair?!" "It's not fair, he's got more than me." "It's not fair, I want to do what she's doing." We live in a world that doesn't seem fair. Not everyone has the same. Sometimes, it is a good thing that we don't all have exactly the same. When we sit down for lunch, we don't all need the same sized portion. Someone else might have more or less food than you do, but hopefully, you have the right amount for you. This is **equity**, when we are treated fairly, but not exactly the same.

Sometimes, we do need the same – this is **equality**, when we are treated fairly and also equally. While we all need a different amount of food, we do all need to eat each day. We need equal access to the things that we need. **Equity** is about everyone being treated fairly and having enough for their needs. **Equality** is about being treated fairly and having equal access to what we need in the first place.

In the Bible, Jesus told a story to show what God's kingdom is like. He wanted to show that although some people are first to get what they need, it doesn't mean that the people who are last deserve any less. Jesus is generous towards everyone, not just to those who are first in line. Jesus said:

The kingdom of heaven is like a man who owned some land. One morning, he went out to hire people to work in his vineyard. In the morning, the man went to the marketplace and saw some people standing there, waiting to be hired for work. He said to them, 'If you go and work in my vineyard, I will pay you one silver coin each.' So, they went to work in the vineyard. The man went out again about midday and again in the afternoon. Both times he hired people to work in his vineyard. Near the end of the day, he went out and saw more people waiting to be given a job. The man said to them, 'You can go and work in my vineyard.' At the end of the day, the owner of the vineyard paid each of his workers one silver coin, enough for their needs.

When the workers who had been hired first saw that everyone had received the same, they complained to the owner. 'Those people were hired last and worked only one hour. But you paid them the same as you paid us. And we worked hard all day' But the man who owned the vineyard said to them, 'Friends, I am being fair to you. You agreed to work for one silver coin, which is what you need. Take your pay and go. I want to give the one who was hired last the same pay that I gave you.

How does this story make you feel? Do you think the workers were treated fairly? The workers needed their silver coin so that they could get what they needed to look after themselves and their families.

I wonder what needs we all share? Things like food, water, shelter, clothing, safety, security, love, belonging, friendship, respect, opportunities.

I wonder how we can treat everyone fairly, with equity and equality ... in our school? ... in our homes? ... in our neighbourhood? ... in our world?