

Tuesday 2nd February 2021

Independently write plot points 5 and 6

Plot Point 5 – Storm is relentless	
I must include...	Tick when achieved
<ul style="list-style-type: none">○ Personification for the storm using violent verbs for what it did to the school building	
<ul style="list-style-type: none">○ Describe the sky using _____ turned to _____, _____ turned to _____ and _____ turned to _____	
<ul style="list-style-type: none">○ One-word exclamation for the school shouting to the storm	
<ul style="list-style-type: none">○ Describe the relentless nature of the storm	

Plot Point 6 – Surveying the damage	
I must include...	Tick when achieved
<ul style="list-style-type: none">○ A fronted adverbial to show that the storm stopped abruptly	
<ul style="list-style-type: none">○ Describe the light finally emerging	
<ul style="list-style-type: none">○ A complex sentence beginning with 'As' to describe the improving weather and finishing with reactions of the teachers as they begin to return.	