

Monday 1<sup>st</sup> February 2021

Independently write plot points 3 and 4

Plot Point 3 – Teachers protecting the school	
I must include...	Tick when achieved
○ Synonym for 'quickly' to show the actions of the teachers	
○ Three things that the teachers did to protect the school CHALLENGE: Use the 'If' structure that we used in plot point 10 of our flood guided writing for this	
○ Simile comparing the storm to something loud and big	
○ Negative feeling words for teachers leaving the school	

Plot Point 4 – Rising water	
I must include...	Tick when achieved
○ Use repetition to demonstrate the storm's power	
○ Negative water-themed verbs (e.g. drowned)	
○ Emotions that link to bodies of flowing water	
○ Inner thought for my character	