

**Friday 22<sup>nd</sup> January 2021**

**Class 4**

**9am** -> **TEAMS** session with Miss Powis.

- Please make sure you are muted when you log on.
- Please make sure your camera is switched on so I can see you.

### **ENGLISH**

Your task is to **write plot point 8** of the story 'Flood' by Alvaro F. Villa.

- Open the English folder for today on the school website.
- Download the vocabulary collection sheet ready for today's Teams session.
- Complete the vocabulary collecting sheet on Teams.
- Click on the link to watch the video and write your plot point 8: <https://youtu.be/y8Gi63lv-bo>
- **YOU MUST FOLLOW THE STRUCTURE ON THE VIDEO**
- Complete the 'Comprehension and Grammar Tasks' sheet in the folder.

**BREAK**

### **MATHS**

- Open the correct folder for your year group (**Y4 -> Multiply 2-digit numbers by 1-digit, Y5 -> Area and Perimeter Consolidation**).
- Y4 open the PDF with the link to the White Rose Maths teaching video on it. Year 5 there is no teaching video today.
- Y4 watch the video.
- Complete the questions on the worksheet (you do not need to print it out, this can be done in your maths book).
- Once you have finished, use the answer sheet to mark your work.
- Complete the extra tasks in the folder and play Times Tables Rockstars if you finish in under an hour.

**LUNCH**

**1pm** -> **TEAMS** 'story time' session with Miss Powis.

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### **SCIENCE**

Read through the PowerPoint in the science folder on the website. **IF YOU ARE UNABLE TO PRINT, YOU WILL NEED SQUARED PAPER FOR THIS LESSON.** By the end of the lesson you should have identified the equipment needed, the variables, found the average times and explained why each test was conducted three times, drawn a bar chart and written a conclusion. Follow the steps on the PowerPoint.

**Watch Joe's worship time.**

**Remember to take photos of your work and attach them to an email to send to the teacher email address ([teacher@kingslandengland.hereford.sch.uk](mailto:teacher@kingslandengland.hereford.sch.uk)) by 3.30pm. Please just send one email with 'FAO Miss Powis' and your name as the subject.**

Table to be ready for today's TEAMS Session:

**Plot Point 8 – A break at last**

<b>Adverbial phrases</b>	
Adverbials which show the storm stopped suddenly	
'dark' words	
Describe the emerging 'strip of light'	
<b>Repetition</b> Repeat the last 3 sentences you wrote about the crow watching	
<b>Complex sentence</b> Openers that describe the improving weather	

Table to be ready for Monday's TEAMS session:

### Plot Point 9 – Surveying the damage

<b>Complex sentence and alliteration</b>	
Synonyms for 'damaged'	
Family's feelings	
<b>Water imagery</b>	
Vocabulary that reflects the family's feelings of utter defeat	
Water imagery phrases	
<b>Feelings</b>	
Feelings for Sophie in this situation	
Precise verbs for tear falling down cheek	