

Tuesday 12<sup>th</sup> January 2021

Class 4



9am -> **TEAMS** session with Miss Powis.

- Please make sure you are muted when you log on.
- Please make sure your camera is switched on so I can see you.

## **ENGLISH**

Your task is to **create an emotions graph** for the little girl in the story 'Flood' by Alvaro F. Villa.

- Open the English folder for today on the school website.
- Open the 'Emotions graph' PDF (either print this out before the teams session or make sure you've looked at it beforehand).
- Plot 'Sophie's' (the little girl) emotions on the graph at the different plot points of the story.
- You can look back through the picture book in yesterday's English folder to remind you of the plot points.

**At the end of this overview is a table that needs to either be printed/drawn into English books ready for tomorrow's TEAMS session at 9am.**

**BREAK**

## **MATHS**

- Open the correct folder for your year group (Y4 -> **Divide by 100**, Y5 -> **Divide by 10, 100 and 1000**) and open the PDF with the link to the White Rose Maths teaching video on it.
- Watch the video.
- Complete the questions on the worksheet (you do not need to print it out, this can be done in your maths book).
- Once you have finished, use the answer sheet to mark your work.

**LUNCH**

1pm -> **TEAMS** 'story time' session with Miss Powis.

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## **FRENCH**

- Download the 'French' PDF from the folder on the school website.
- Follow the guidance on the sheet and complete the activity.

**Watch assembly video as directed by Mr Debenham's email.**

**Remember to take photos of your work and attach them to an email to send to the teacher email address ([teacher@kingslandengland.hereford.sch.uk](mailto:teacher@kingslandengland.hereford.sch.uk)) by 3.30pm. Please just send one email with 'FAO Miss Powis' and your name as the subject.**

Table needed for tomorrow's TEAMS session @ 9am.

**Plot Point 1 – A circling crow and a happy family**

<b>Adverbial Phrase</b>	
Verbs for a flying bird	
'Where' adverbial openers for the crow	
<b>Precise verb</b> Words for the crow getting closer	
<b>Complex sentence</b> -ing verbs for what the characters are doing in this plot point	