



# Kingsland CE Primary School

## A Rich and Vibrant Music Curriculum



### Curriculum A

	Autumn Term	Spring Term	Summer Term
<b>Class 1</b>	<b>ELG: Being Imaginative and Expressive</b> Children at the expected level of development will: <ul style="list-style-type: none"> <li>Sing a range of well-known nursery rhymes and songs;</li> <li>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music</li> </ul>		
	Class songs and action rhymes; Songs of Praise / celebration hymns; percussion composition to illustrate a story; continuous provision; beat, rhythm and ostinato	Class songs and action rhymes; Songs of Praise / celebration hymns; percussion composition to illustrate a story; continuous provision; making & using musical instruments	Class songs and action rhymes; Songs of Praise / celebration hymns; percussion composition to illustrate a story; continuous provision; traditional tale songs and composition
<b>Year 1/2</b>	<i>Comparing explorers</i>  <i>Tour of the UK</i>	Nativity songs; Beat, rhythm and ostinato; singing skills; music and movement; instrument families  <i>Homes</i>  <i>Zero Waste</i>	Zero Waste themed composition  Illustrating stories compositions  <i>Kingsland history</i>  <i>The seaside</i>
<b>Year 3</b>	<i>Stone Age</i>  <i>Map of Britain</i>	Beat, rhythm and ostinato; musicianship; singing skills; recorders  <i>Comparing activists</i>  <i>Zero Waste</i>	Improvisation  Zero Waste themed composition  <i>Anglo Saxons</i>  <i>Kingsland and Tanzania</i>
<b>Class 4</b>	<i>Ancient Greece</i>  <i>The Globe</i>	Beat, rhythm and ostinato; musicianship; singing skills; recorders  <i>The industrial revolution</i>  <i>Zero Waste</i>	Rhythm scores & graphic score compositions  Recorders  <i>Britain and the Romans</i>  <i>Mountains</i>
<b>Class 5</b>	<i>Victorians theme – poverty</i>  <i>Maps</i>	Young Voices – singing / performance / listening skills  <i>Victorians theme – crime and punishment</i>  <i>Zero Waste</i>	Musical notation  Stomp themed composition  <i>Changes in British democracy</i>  <i>North America</i>



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## A Rich and Vibrant Music Curriculum



### Curriculum B

	Autumn Term	Spring Term	Summer Term
<b>Class 1</b>	<b>ELG: Being Imaginative and Expressive</b> Children at the expected level of development will: <ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs;</li> <li>• Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music</li> </ul>		
	Class songs and action rhymes; Songs of Praise / celebration hymns; percussion composition to illustrate a story; continuous provision; beat, rhythm and ostinato	Class songs and action rhymes; Songs of Praise / celebration hymns; percussion composition to illustrate a story; continuous provision; music from around the world	Class songs and action rhymes; Songs of Praise / celebration hymns; percussion composition to illustrate a story; continuous provision; traditional tale songs and composition
<b>Year 1/2</b>	<i>Great Fire of London</i>  <i>Continents and Oceans</i>	Nativity songs; Beat, rhythm and ostinato; singing skills; music and movement; instrument families  <i>Toys</i>  <i>Climate Change</i>	Learn to play unpitched instruments  Music for children  <i>Castles</i>  <i>A village in India</i>
<b>Year 3</b>	<i>Vikings</i>  <i>Rivers</i>	Beat, rhythm and ostinato; musicianship; singing skills; recorders  <i>Space exploration</i>  <i>Climate Change</i>	Space composition  Music from around the world  <i>British monarchs</i>  <i>A village in France</i>
<b>Class 4</b>	<i>Ancient Egypt</i>  <i>Features of the UK</i>	Beat, rhythm and ostinato; musicianship; singing skills; recorders  <i>The changing power of monarchs</i>  <i>Climate Change</i>	Recorders  Climate change raps  <i>A journey back in local time</i>  <i>Volcanoes and earthquakes</i>
<b>Class 5</b>	<i>Battle of Britain</i>  <i>Land use in Herefordshire</i>	Instruments of the orchestra  Musical history  <i>WW2</i>  <i>Climate Change</i>	Musical notation, major & minor  Pentatonic drone compositions  <i>Early Islamic Civilizations</i>  <i>South America</i>