



Kingsland CE Primary School



A Rich and Vibrant History and Geography Curriculum

	Curriculum 'A'			Curriculum 'B'		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Class 1	ELG Past and Present: Children at the expected level of development will: <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society; • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storytelling. 					
	ELG: People, Culture and Communities. Children at the expected level of development will: <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 					
Class 2	Comparing explorers (Christopher Columbus & Neil Armstrong) <i>The lives of significant individuals in the past who have contributed to national and international achievements</i>	Homes <i>Significant historical events, people and places in their own locality</i>	Kingsland history <i>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</i>	Great Fire of London <i>Events beyond living memory that are significant nationally or globally</i>	Toys <i>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</i>	Castles (monarchy) <i>Significant historical events, people and places in their own locality</i>
	Tour of the UK <i>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</i> <i>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</i>	Zero Waste: Plastic Waste <i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i>	The seaside <i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i>	Continents and oceans <i>Name and locate the world's seven continents and five oceans</i>	Climate Change <i>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i>	Comparing England and India <i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i>
Class 3	Stone Age <i>Changes in Britain from the Stone Age to the Iron Age</i>	Comparing activists (Rosa Parks, Martin Luther King and Nelson Mandela) <i>The lives of significant individuals in the past who have contributed to national and international achievements</i>	Britain and the Romans <i>The Roman Empire and its impact on Britain</i>	Vikings <i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i>	Space exploration <i>Events beyond living memory that are significant nationally or globally</i>	British monarchs <i>The lives of significant individuals in the past who have contributed to national and international achievements</i>
	Map of Britain <i>Use simple compass directions (North, South, East and West) and locational and</i>	Zero Waste: Plastic Waste <i>Describe and understand key aspects of: human geography,</i>	Kingsland and Tanzania <i>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and</i>	Rivers <i>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers,</i>	Climate Change <i>Identify seasonal and daily weather patterns in the United Kingdom and the location of</i>	Visiting France <i>Understand geographical similarities and differences through studying the human and</i>

	<p>directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>physical features of its surrounding environment</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>mountains, volcanoes and earthquakes, and the water cycle</p>	<p>hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>
Class 4	<p>Ancient Greece A study of Greek life and achievements and their influence on the western world</p>	<p>The industrial revolution A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Anglo Saxons Britain's settlement by Anglo-Saxons and Scots</p>	<p>Ancient Egypt The achievements of the earliest civilizations</p>	<p>The changing power of monarchs A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>A Journey Back in Local Time (Mortimer Project) A local history study</p>
	<p>The Globe Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Zero Waste: Blue Planet Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Mountains Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p>Features of the UK Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>Climate Change Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Volcanoes and earthquakes Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>
Class 5	<p>Victorians theme – Poverty A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Victorians theme – crime and punishment Changes in social history</p>	<p>Changes in British democracy A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Battle of Britain A significant turning point in British history</p>	<p>World War 2 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Early Islamic Civilisations A non-European society that provides contrasts with British history</p>
	<p>Maps Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p>Zero Waste: Blue Planet Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>North America Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>Land use in Herefordshire Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Climate Change Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>South America Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>