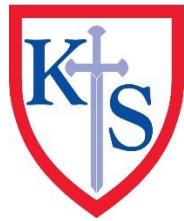


Kingsland CE Primary School

Remote Education Offer

January 2021



Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Let your light shine on our vision:

As God’s children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.



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January 2021

Rationale

This document is designed to support understanding of what pupils and parents can expect during periods of school closure or pupil isolation relating to Covid-19.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The 'Remote Learning' letter sent out in October outlines the provision and procedures that will be implemented from the first day of school closure. These are outlined again below:

In the event of a whole class / bubble / school closure, the following procedures will apply, aimed to ensure FULL engagement with ALL children:

- ALL children will be expected to attend a Microsoft Office Teams meeting at 9am with their class – a register will be taken and the teacher will explain the learning for that day (a link to the meeting will be sent to the parent email address we have on our system – please check beforehand that your audio and visual are functioning on your device; downloading Microsoft Office Teams is not necessary – clicking on the link will take you directly to the meeting).
- Once the register has been completed, teachers may choose to deliver a short online lesson on Teams (this will be dependent on the day's learning).
- During the morning, ALL children will be expected to complete the set work for the day, which will be uploaded onto the school website (follow the Learning – Curriculum tab). The work will consist of English and maths activities. Class 1 work will be uploaded onto Tapestry (not the school website) for easy access.
- Teachers will also set work for the afternoon based on one other subject area which ALL children will be expected to complete. ALL children will be expected to read / share a book for 20 minutes each day.
- Once work is complete, ALL parents should send a photograph / scan of the work to the teacher@kingslandengland.hereford.sch.uk email address so that teachers can continue to monitor the

children's learning (one email per child please). Parents in Class 1 will continue to use Tapestry to communicate with Mrs Green (instead of the teacher email address).

- During the day, teachers will upload work onto the school website for the following day's Teams meeting and learning – please ensure the correct work is being completed on the specified day.
- It is expected that ALL children take part in ALL the meetings and learning, unless they are poorly and would not normally be in school. If teachers are not well, children should use the [Remote Home Learning Resources](#).
- Links to online worship times will also be emailed out, which ALL children are expected to take part in each day.

A daily timetable will look like this:

- 9am: Teams register with class teacher, followed by online learning
- am: children work on set daily maths and English learning activities which will be on the school website (or Tapestry for Class 1 children)
- pm: children work on set daily activities based on one other subject area; children read / share books for 20 minutes; children take part in online worship; parents email photo of the completed work to the teacher email address (or Tapestry for Class 1 children) – photos should be sent before 3.30pm to ensure teachers have time to respond.
- During the day, teachers will upload work for the next day's learning, building on the previous day's learning.

We ask for understanding and flexibility whilst we ensure the systems are initiated smoothly, as well as problem-solving any technical issues.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, teachers will use a range of pre-recorded input in maths e.g. White Rose videos. There are some obvious challenges when teaching more practical aspects of the curriculum e.g. art, science, music due to the limited range of resources at home. In these circumstances, teachers will focus on key skills which will have the biggest impact on the children's learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

As outlined above, children will work on maths and English activities in the mornings, and one other subject area for the afternoon. We expect a daily timetable to look like this:

Mornings:

- 9am Daily Teams meeting with register and input from the teacher
- 1 hour maths learning
- 1 hour English work (including spelling, grammar, reading comprehension, writing activities, handwriting)

Afternoons:

- Reading / sharing books for 20 minutes
- Learning in one other subject area (1 hour)
- Daily worship times / assemblies

Accessing remote education

How will my child access any online remote education you are providing?

Daily lessons will be delivered through Microsoft Teams. A link will be sent out to parents' email addresses before the meetings. Parents are asked to ensure the device that will be used is suitable to access these meetings.

Daily work will be uploaded to the school website under the Learning – Curriculum tab, and can be accessed through this link: <https://www.kingslandceprimary.com/curriculum/>

Once work is complete, ALL parents should send a photograph / scan of the work to the teacher@kingslandengland.hereford.sch.uk email address so that teachers can continue to monitor the children's learning (one email per child please). Parents in Class 1 will continue to use Tapestry to communicate with Mrs Green (instead of the teacher email address).

As of the letter of 16th September 2020, it has been requested that parents tell the school if a device is needed at home to access the above learning. A copy of the letter is outlined below:

With the ongoing COVID-19 situation, the school is putting together contingency plans for a variety of scenarios, including a bubble closure and a whole school closure. As you know, attending school is, once again, mandatory, and we are fully aware of the school's responsibility to maintain learning for all our children. There are many aspects to consider, including staffing and changing government guidance.

Our [Remote Home Learning Resources](#) have already been published on the school website for any children who are currently unable to attend school. These will continue to evolve as the term progresses.

At this stage, we are asking parents to consider what preparations are required before a possible bubble-closure ... obviously, we very much hope that this will not be needed, but it is best to be prepared. As such, we ask that you consider the following questions:

- Do all of my children who attend Kingsland School have access to an individual device (laptop, computer or tablet – NOT a mobile phone) which connects to the internet? We aim to ensure that every child has access to device – so if you have two children at the school, two devices will be needed.
- What software will I need to access the online learning? Devices will need to be able to open PDF documents, Zip files, Word documents and video files. Printing lots of sheets would not be required given the aim for every child to have access to a device.

We, therefore, ask that parents contact the teacher@kingslandengland.hereford.sch.uk email address to let us know if each of your children do NOT have individual access to a device (laptop, computer or tablet – NOT a mobile phone) which connects to the internet. If your set-up at home is adequate, there is no need to respond. If a reply is needed, please let us know how many devices are required – we are currently investigating a variety of possibilities. We are unable to guarantee to provide a device, but we shall do our very best – if you feel you are able to invest in suitable technology, it may be worth considering this now.

For those families that have requested to borrow a school device, these will be issued as soon as possible after the school / bubble closure. Again, please can we ask for your understanding as the devices will need to be set up by our IT technician in order for them to move from school-use to home-use.

Parents will be asked to sign a device-agreement before the device is sent home.

Those parents that have already requested a device will be prioritized.

Parents are reminded that a printer is not essential, as the work can be viewed on screen and work can be done in exercise books which will be sent home.

It is expected that ALL children will have access to an individual device, as outlined above.

As far as is practically possible, children will be issued with exercise books and other essential equipment to allow them to access the learning set.

How will my child be taught remotely?

We will use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Microsoft Teams
- recorded teaching (e.g. White Rose maths hub, Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Class 1 children

Children in Class 1 will access a daily Microsoft Teams meeting with Mrs Green at 9am. Daily work and learning activities will be uploaded onto Tapestry. For ease, feedback and communications will be conducted through Tapestry (not the teacher email address). Many of the learning activities will have a practical nature.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

ALL children will be expected to attend a Microsoft Office Teams meeting at 9am with their class. ALL children are expected to complete the daily work.

Parents should:

- ensure their child is able to access the daily online meetings / lessons
- be present in the same room whilst their child is in the meetings / lessons
- establish a clear routine as described in the timetable above
- ensure their child completes all the work / learning set each day
- email the teacher email address after 3.30pm with photos / scans of their child's work so that teachers can give feedback

How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess my child's work and progress?

ALL children are expected to attend the daily online meetings / lessons at 9am. A register will be taken daily and parents will be contacted if children do not attend the sessions. This is in line with our normal safeguarding procedures.

Teachers will respond to the emails sent to the teacher email address, and will contact parents if an email is not sent. It is essential that teachers maintain awareness of the children's learning and achievements.

Class 1 parents will communicate with Mrs Green through Tapestry.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- children with established 1-1 TA provision will receive specifically adapted learning, specific to your child's needs
- teachers will provide the relevant support and challenge needed to ensure ALL children have access to the learning. Parents can communicate with teacher through the teacher email address (teacher@kingslandengland.hereford.sch.uk)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As described above, and through the weekly school newsletters, the school has already established our [Remote Home Learning Resources](#) which can be found on the school website.

Children and parents will be contacted on an individual basis to ensure they fully understand how to access the learning and the agreed expectations.

Communication

Teachers can be contacted at teacher@kingslandengland.hereford.sch.uk

The school office can be contacted at admin@kingslandengland.hereford.sch.uk or 01568 708436