



Kingsland CE Primary School

Let your light shine



“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Exploring music in the Early Years Foundation Stage

How does the curriculum provide a foundation of musical skills and knowledge in the EYFS?

Development Matters (linked to music)	Early Learning Goals (linked to music)	Bridge to KS1 (Y1) Curriculum	How might this look in our EYFS provision?
<p>Three- and Four-Year Olds</p> <p>Expressive Arts & Design</p> <ul style="list-style-type: none"> • listen with increased attention to sounds • respond to what they have heard, expressing their thoughts and feelings • remember and sing entire songs • sing the pitch of a tone sung by another person ('pitch match') • sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs • create their own songs, or improvise a song around one they know • play instruments with increasing control to express their feelings and ideas <p>Reception</p> <p>Expressive Arts & Design</p> <ul style="list-style-type: none"> • explore, use and refine a variety of artistic effects to express their ideas and feelings • return to and build on their previous learning, refining ideas 	<p>Expressive Arts and Design - Being Imaginative & Expressive:</p> <ul style="list-style-type: none"> • sing a range of well-known nursery rhymes and songs. • perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<ul style="list-style-type: none"> • Children are involved in all church services - learning songs and performing to the rest of the school, parents and friends. • Children sing in daily Worship – learning traditional and modern songs. • Children participate in iSing Pop, learning songs and dances, every other year • There are opportunities to listen to others play music live – outside musicians and other pupils. • nursery rhymes are sung daily in class, and we often listen to music during snack time • using puppets to recreate and perform our favourite rhymes • singing songs, daily in worship. • learning songs for worship, nativity, harvest festival, Easter and leavers services • singing and performing in church • dedicated weekly music sessions • music and movement sessions • participating in Cosmic Kids yoga and Just Dance • listen to music from around the world • opportunities to play percussion instruments • introduce musical terms: tempo, pitch, beat, rhythm • make music with body percussion • move imaginatively to music e.g. move like a dinosaur • dance lessons taught by Miss Izzy of Infinity Dance and Performing Arts – focus on

<p>and developing their ability to represent them</p> <ul style="list-style-type: none">• create collaboratively, sharing ideas, resources and skills• listen attentively, move to and talk about music, expressing their feelings and responses• watch and talk about performance art, expressing their feelings and responses• sing in a group or on their own, increasingly matching the pitch and following the melody.• explore and engage in music making and dance, performing solo or in groups			<p>movement to music, gross motor skills and story telling</p> <ul style="list-style-type: none">• Music and dance used as movement breaks when necessary• Songs to support routines used throughout the day• Song every morning for Days of the Week
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